for Leo, Reflective practices and

Reflective practices and collaborative planning ensure the differentiation of curriculum to meet the needs of our diverse range of students

A variety of data-informed pedagogies and strategies for teaching and learning is valued and encouraged

Our community follows the example of Jesus and the traditions of our Catholic faith the traditions of our Catholic faith the vide a strong foundation faith providening and teaching for St Mary of the Cross MacKillop

Opportunities for social action and justice are planned for and provided

Religious Education experiences reflect Catholic traditions and are meaningful and relevant to our contemporary world

St Paul's

Learners are unique and have ners of ways of thinking and learning

> Learner Centred Approach

> > Nurturing Community

Porning in a nurturing environme by a nurturing environmers be the body to be the best that they can be

Parents and staff work in partnership

lde orning and teaching

Our Catholic Faith

Open communication between home and school is encouraged and supported

Opportunities are provided for engagement with the wider community

Supportive administrative

Cultural diversity is valued and celebrated

students'

nts income interests onds, sectives and interests onds, section in learning.

d in learning and

Excellence Learners

s' needs, backgrounds

Learning experiences are purposeful, engaging and enjoyable

A supportive team approach values and recognises effort, achievement and excellence

Quality professional development is provided for staff

WOODRIDGE

Catholic Primary School

Grow Strong in the Faith, the Spirit, the Word

practices are in place for families

A safe and supportive learning environment is a priority

> BELIEFS/VALUES PRINCIPLES PRACTICES