



St Paul's School Woodridge

2022 Annual Improvement Plan

Vision

St. Paul's School is a welcoming and inclusive community that empowers all members of the community to contribute positively and make a difference to our world. Our motto, *To Grow Strong in the Faith, the Spirit, and the Word*, is deeply embedded in the daily life of our school.

Mission

We aim to maintain and pursue Mary MacKillop's mission of providing education for all, welcoming all and accepting each person. We provide a place of learning in which flexible, reflective and future focused practices address the needs of our students and families. We provide a nurturing and safe environment where there is mutual love and acceptance based on the gospel values of respect, truth and compassion.

Values

Respect

Truth

Justice

Compassion

Priorities

Catholic Identity

Goal – Enhance the Catholic Identity of staff, students, and families through the embedding of processes and practices that are recontextualised and promote a post-critical belief.

Strategies for Improvement

Continuing to embed Catholic Perspectives authentically in curriculum planning.

Understanding St. Paul, his role in the early Church and what that makes for St. Paul's School today.

Embedding Christian Meditation and storytelling in classroom Religious Education lessons.

Learning and Teaching

Goal – Implement a whole-school assessment and moderation process to quality assure the planned curriculum in all classrooms.

Strategies for Improvement

Development of assessment tasks that allow students to demonstrate the achievement standard and beyond.

Development of criteria sheets that demonstrate A to E achievement.

Student conferencing, feedback and goal setting using criteria sheets.

Moderation at the class, cohort, and school level each term.

Wellbeing

Goal – Embed the Australian Curriculum Personal and Social Capabilities within the Health Planning and identify links to other curriculum areas to ensure full coverage.

Strategies for Improvement

Map alignment with the Health Curriculum and identify links to other curriculum areas.

Support for classroom teachers to embed the Personal and Social Capabilities.

Intervention for specific students.

Develop resources.

Investigate how to gather evidence and provide feedback.

Our People

Goal – Develop staff cohesion through building trusting, collaborative relationships.

Strategies for Improvement

Professional goal setting

Peer-to-peer modelling and feedback linked to professional goal (and facilitated by the Support Teacher timetable)

Introduction of a coach

Well-developed and implemented ECT processes

Strategic professional learning plan

Staff formation opportunities

Social opportunities

Diversity and Inclusion

Goal – Develop and embed consistent differentiation approach across the school, to ensure that all students are progressing in their learning (including out of phase and high potential learners).

Strategies for Improvement

Professional learning – beginning with the introduction of a model for differentiation.

Engagement with BCEO staff and other external specialists, as required.

Use the model of differentiation when planning to ensure access to appropriate learning experiences for all children.

Support from specialist staff, as required.

Community Partnerships

Goal – Further develop programs, practices and partnerships through the Community Hub that support the students and their families to positively engage in school life.

Strategies for Improvement

Develop processes that support children and their families to enrol in high school and then transition.

Develop and enhance the pre-prep program to support preparedness for school.

Continued partnerships with local kindergartens and day care centres.

Continued engagement with allied health services, adult education services and