

St Paul's Catholic Primary School, Woodridge

Annual Plan 2021



Vision

St Paul's School Woodridge is a welcoming and inclusive community that empowers all members of the community to contribute positively and make a difference to our world. Our motto, *To Grow Strong in the Faith, the Spirit and the Word*, is deeply embedded in the daily life of our school.

Mission

We aim to maintain and pursue Mary MacKillop's mission of providing education for all, welcoming all and accepting each person. We provide a place of learning in which flexible, reflective and future focused practices address the needs of our students and families. We provide a nurturing and safe environment where there is mutual love and acceptance based on gospel values of respect, truth and compassion.

Values

Respect

Truth

Compassion

Justice

Priorities

Catholic identity

Goal

Further develop a strong Catholic Identity in the Josephite tradition and informed by the Charism of St Paul for our diverse community.

Strategies

- Engage in staff formation through Formation for Mission modules.
- Embed Catholic perspectives across all curriculum areas.
- Develop staff capacity to assess and make judgements in Religious Education.
- Enhance staff & student engagement in Christian meditation practices.

Success measures

- Students, staff and parents will communicate an experience a strong welcoming community at St Paul's.
- Consistent planning for Catholic Perspectives will be evident across all KLAS.
- Staff will demonstrate confidence when assessing, making judgements and moderating in Religious Education.
- Christian meditation practices will be evident and consistently practiced across the whole school.

Learning and teaching

Goal

Develop teacher capacity to identify & respond to the specific needs of our students – where are they at, how do you know and how can we move them forward – to progress student learning?

Strategies

- Develop consistent practices across the whole school in data collection and analysis and ways of responding to improve results.
- Enhance staff understanding and proficiency in the use of the Effective and Expected practices (PM benchmarking, Gradual Release of Responsibility, Language Experience, Writing Analysis, Reading strategies, Mathematics problem solving strategies.
- Provide professional learning through the lesson study to enhance teacher capacity to respond to student learning in Mathematics.
- Develop teacher capacity to embed ICT capabilities in all KLAS.

Success measures

- Teacher capacity and understanding of effective and expected practices is enhanced.
- Positive student progress is observed in key data points in writing, reading and mathematics.
- Student engagement in learning is enhanced.
- Student and staff proficiency in the use of technology is observable.

Learning and teaching

Goal

Develop teacher capacity to further activate student voice in their learning.

Strategies

- Develop teacher understanding of Inquiry Learning practices in HASS.
- Enhance staff understanding of effective feedback that progresses learning.
- Develop student language around their learning.
- Students are more engaged in discussing their learning during Celebration of Learning and Parent Teacher Interviews.

Success measures

- Inquiry approaches are confidently used by staff in HASS and Science.
- Students can more confidently articulate and describe their learning journey.
- Student responses to questions about their learning show a deep understanding of their learning journey.

Priorities

Built Environment to Enhance Learning & Teaching

Goal

Further develop the physical environment and resourcing to positively impact student learning growth across KLAs and the development of student learning progress.

Strategies

- Engage key stakeholders to develop processes to fully air condition the school.
- Engage key stakeholders to install solar panels to reduce our environmental footprint and to reduce power costs.
- A plan to build in some or all of the Basketball Court area is started.
- Redevelop gardens around the school to respond to heat loads.

Success measures

- Air conditioning is fully installed across the school to industry and BCE standards.
- Solar panels are installed by the end of the 2021 school year.
- Plans to build in the basketball court have been created to be set into the 2022 budget.
- Gardens have been redeveloped to respond to heat loads.

Diversity, inclusion & wellbeing

Goal

Further develop practices, activities and understandings to best support the needs, wellbeing and growth of our students and their families.

Strategies

- Staff professional learning in areas that enhance an understanding of our school context. (DMI, EALD, Refugee etc)
- Develop new play activity areas to enhance student engagement.
- Partner with external agencies to best support our students and parents (Access, Parents Next, SVDP, Logan City Council, YFS, 99 Steps, QLD Health etc).
- Student protection topics are taught and revisited through the year (physical safety, online safety).
- Attendance goals are set and processes to enhance attendance rates are implemented.

Success measures

- Staff understanding of our school context is enhanced through engagement in professional learning opportunities.
- New play areas have been developed and are being utilised by students.
- Partnerships with external agencies have been developed and fostered.
- Attendance rate of 90% is achieved for the student group for the 2021 school year.

Community Partnerships

Goal

Further develop programs, practices, and partnerships through the Community Hub that support the students and their families to positively engage with school life.

Strategies

- Continue to develop Pre-Prep programming – playgroup and Pre Prep and support.
- Actively seek out and develop programs to connect our dads in our community.
- Develop opportunities, programs and activities that engage our Aboriginal and Torres Strait Islander families.
- Further develop strong links with kindergartens and high schools to support our St Paul's community.

Success measures

- Playgroup and Pre-Prep continue to be well attended.
- Programs and activities designed to engage our dads are well attended.
- Positive engagement from our Aboriginal and Torres Strait Islander families is evident.
- St Paul's families have the opportunity familiarise themselves with options for high school.
- Strong links are evident with playgroups, childcare's and kindergarten's in the area. Enrolments from these facilities have increased.

