

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2013 was \$ 25 311

The major professional development initiatives were as follows

In accordance with the school's Strategic Renewal Plan funds were used to support the following initiatives:

- Developing a professional learning community as a result of teachers planning with Support Staff
- Providing Professional Development for staff around the Australian Curriculum and ICT's

School Income by Funding Source

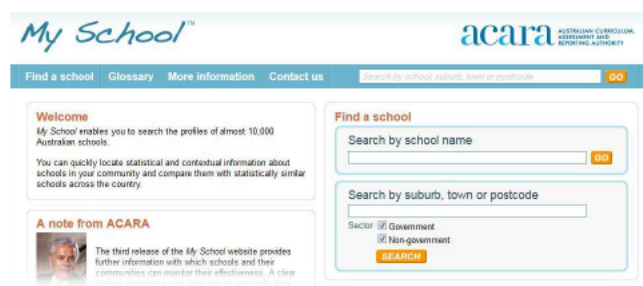
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.82 % in 2013.

Proportion of staff retained from the previous school year

From the end of the 2012 school year, 90 % of staff were retained by the school for the 2013 year.

Key Student Outcomes

Whole School Attendance Rate	93 %
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Prep Attendance Rate	N/A	Year 4 Attendance Rate	92 %
Year 1 Attendance Rate	91 %	Year 5 Attendance Rate	97 %
Year 2 Attendance Rate	93 %	Year 6 Attendance Rate	91 %
Year 3 Attendance Rate	92 %	Year 7 Attendance Rate	94 %

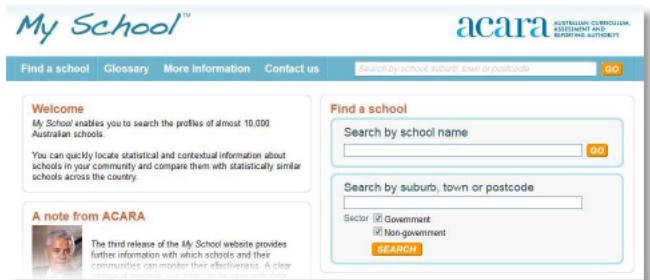
Policy and practice to manage student attendance

St Paul's School provides clear communication to parents detailing non attendance procedures in the Parent handbook. There is a clear message sent to parents that school attendance is vital to learning. Attendance is tracked and recorded electronically. Unexplained and/ or lengthy absences are identified quickly and followed up promptly. In accordance with BCE guidelines intervention may occur informally or formally.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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